

ADDITIONAL REQUIREMENTS FOR FINAL PROPOSAL SUBMISSIONS

If you are selected for funding, you will receive additional instructions about complying with the following regulations when submitting your application.

INTERGOVERNMENTAL REVIEW OF FEDERAL PROGRAMS (EXECUTIVE ORDER 12372)

This completion is subject to the requirements of Executive Order 12372, Intergovernmental Review of Federal Programs, and the regulations in 34 CFR 79. The objective is to foster a Federal and State intergovernmental coordination and review of proposed Federal financial assistance. Applicants are directed to the appropriate State single point of contact to comply with the State's procedures under this Executive Order. A list of these contacts is available at:

<http://www.whitehouse.gov/omb/grants/spoc.html>

If you are selected for funding, you will receive further directions later about submitting a copy of your proposal to the appropriate contact in your State.

THE GOVERNMENT PERFORMANCE AND RESULTS ACT (GPRA)

The Government Performance and Results Act of 1993 is a straightforward statute that requires all Federal agencies to manage their activities with attention to the consequences of those activities. Each agency is to clearly state what it intends to accomplish, identify the resources required, and periodically report its progress to the Congress. In doing so, it is expected that GPRA will contribute to improvements in accountability for the expenditures of public funds, improve Congressional decision-making through more objective information on the effectiveness of Federal programs, and promote a new government focus on results, service delivery, and customer satisfaction. If you are selected for funding, we will provide you a list of the performance indicators that have been developed for FIPSE (they also will be posted on the FIPSE website), and if funded, you will be asked to collect and report data from your project on these indicators.

SECTION 427 OF GEPA

Section 427 of the Department of Education's General Education Provisions Act (GEPA) requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants' discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity.

If selected for funding, you will be required to provide a description of steps to be taken to overcome these barriers. It need not be lengthy, and you need only to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.